

NAME: \_\_\_\_\_

COUNTRY: \_\_\_\_\_



## Fulbright Teaching Excellence and Achievement Program

A program sponsored by the U.S. Department of State's Bureau of Educational and Cultural Affairs (ECA), with funding provided by the U.S. Government and administered by IREX

### INSTITUTIONAL SUPPORT AND REFERENCE FORM

*This institutional support and reference form is to be completed by your supervisor at the school where you are currently employed.*

*An English translation should be provided if the form and reference letter are not written in English.*

***To be completed by the applicant:***

Name of Applicant: \_\_\_\_\_

Name of Supervisor: \_\_\_\_\_

Job Title of Supervisor: \_\_\_\_\_

Name of School: \_\_\_\_\_

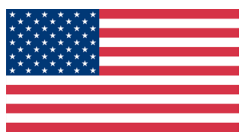
City of School: \_\_\_\_\_

Telephone of Supervisor: \_\_\_\_\_

E-mail of Supervisor: \_\_\_\_\_

The Fulbright Teaching Excellence and Achievement Program will bring approximately 180 international secondary-level teachers of English, English as a Foreign Language, math, science, foreign languages, social studies, journalism, and communications, including special education teachers in those subjects, to the United States for a six-week program to take academic seminars for professional development at a host university and to observe and share their expertise with teachers and students at the host university and at local secondary schools. The international participants will travel to the United States for one of two six-week professional development programs in either **January 2026 or September 2026**.

The Fulbright Teaching Excellence and Achievement Program provides general academic seminars focusing on new teaching methodologies, student-centered learning, content-based instruction, lesson planning, and instructional technology training for teachers. Intensive English language instruction will be offered to teachers who need additional practice. The program will also include a practicum of at least 40 hours with a U.S. partner teacher in a secondary school near the host university to actively engage participants in the U.S. classroom environment. Cultural enrichment, mentoring, and support will be provided to participants throughout the program. The program will provide participants with practical resources they can use in their teaching, as well as skills to train trainers.



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**To be completed by the supervisor:**

1. Please check the **top 3 qualities** that your teacher demonstrates:

- |   |   |
|---|---|
| <input type="checkbox"/> Tolerance                                | <input type="checkbox"/> Passion for teaching |
| <input type="checkbox"/> Respect                                  | <input type="checkbox"/> Teamwork             |
| <input type="checkbox"/> Openness                                 | <input type="checkbox"/> Leadership           |
| <input type="checkbox"/> Care for students                        | <input type="checkbox"/> Flexibility          |
| <input type="checkbox"/> Promotion of ideas to improve the school | <input type="checkbox"/> Positive reputation  |
| <input type="checkbox"/> Gender equity                            | <input type="checkbox"/> Communication skills |

2. In the space provided below, please write or type a recommendation letter expressing why this teacher should participate in the Fulbright Teaching Excellence and Achievement Program and how you think both the teacher and your school would benefit. What teaching skills and professional characteristics distinguish this teacher from other teachers in your school?

I hereby confirm that the answers on this form are my own and represent my professional opinion of this teacher.

Signature of Supervisor \_\_\_\_\_

Date \_\_\_\_\_

